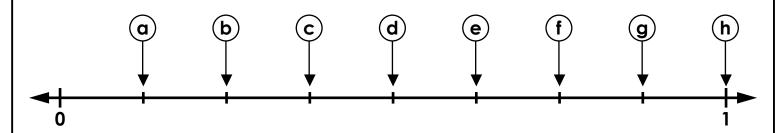
Name: _____

Fractions Number Line

Write the correct letter on the blank line next to each fraction.



- $\frac{1}{2}$ **d**
- 7 8
- 1 _____
- 8 8



 $\frac{1}{2}$ \bigcirc $\frac{3}{4}$

 $\frac{7}{8}$ $\frac{1}{4}$

 $\frac{1}{4}$ \bigcirc $\frac{2}{8}$

 $\frac{1}{4}$ $\frac{7}{8}$

 $\frac{8}{8}$ \bigcirc 1

 $\frac{1}{2}$ \bigcirc $\frac{6}{8}$

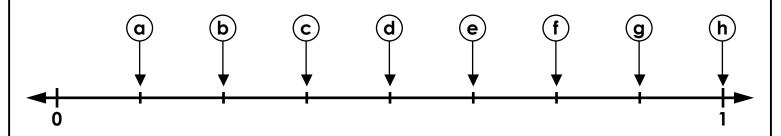
Mrs. Browning asked her class to help with safety patrol. $\frac{4}{8}$ of the class went with her to help younger students onto the buses. Mr. Tobias took $\frac{1}{2}$ of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using <, >, or =.

Mrs. Browning $\frac{4}{8}$ $\frac{1}{2}$ Mr. Tobias

ANSWER KEY

Fractions Number Line

Write the correct letter on the blank line next to each fraction.



- $\frac{1}{2}$ **d**
- 7 8 **g**
- 1 <u>b</u>
- 8 8 **h**



 $\frac{1}{2}$

 $\frac{7}{8}$ \triangleright $\frac{1}{4}$

 $\frac{1}{4}$ $\boxed{=}$ $\frac{2}{8}$

 $\frac{1}{4}$ \checkmark $\frac{7}{8}$

8 (=)

 $\frac{1}{2}$ \checkmark $\frac{6}{8}$

Mrs. Browning asked her class to help with safety patrol. $\frac{4}{8}$ of the class went with her to help younger students onto the buses. Mr. Tobias took $\frac{1}{2}$ of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using \langle , \rangle , or =.

Mrs. Browning $\frac{4}{8}$ \bigcirc $\frac{1}{2}$ Mr. Tobias